Music History & Literature and Music Theory Entrance Proficiencies

All new students are required to show proficiency in Music History & Literature and Music Theory. The proficiencies may be satisfied in any of the following ways:

Students may take and pass the graduate entrance exams. Students must take the exams at the beginning of their first semester of enrollment; they may take them for a second time in their second semester. They may not take them again, nor may they take them after their second semester of enrollment. (Note that this includes summer sessions in which students are enrolled. Exams are ordinarily given in the week before classes begin each semester.)

Students who completed their undergraduate degree at IU in the current calendar year or three preceding calendar years can be exempt from the graduate entrance exams with minimum grades in specific courses. See the JSoM Bulletin for details.

Students may enroll in and pass the graduate review courses listed below:

M501 Proseminar in Music History (3 cr)
T508 Written Theory Review for Graduate Students (3 cr)
T509 Sight Singing Review for Graduate Students (1 cr)
T511 Aural Theory Review for Graduate Students (1 cr)

Students should begin enrolling in review courses from which they are not exempted by examination as soon as possible; otherwise completion of the degree may be delayed as T508 and M501 serve as prerequisites to the master’s music history and literature requirement. The review courses are not offered every semester.

Keyboard Proficiency Examination

All music graduate students must pass a keyboard proficiency examination. This exam is designed to ensure the student’s ability to use the keyboard as a tool within the framework of professional activities, and the requirements vary according to level and area of music study. This exam may be repeated as many times as necessary to show proficiency. The exam is offered at the end of each term. The keyboard proficiency requirement may be satisfied by passing the examination at any of the times it is offered or by receiving a grade of B or higher in P715 Keyboard Review for Graduate Students (1 cr).

Performance Proficiency

Must demonstrate a minimum level of music performance ability equivalent to the end of the second year for elective undergraduate students in that area. Students who successfully completed a senior or graduate recital as part of a Bachelor of Music or Master of Music degree in a performance area as defined in the JSoM Bulletin no more than three years prior to the date of matriculation will be considered to have met this requirement. For other students, proficiency may be demonstrated in any of three ways: 1) in person before a faculty auditioning committee, one voting member of which shall at the student's request be a faculty member in the student’s major area; 2) by completion of performance study as a graduate outside area or minor; or 3) by two semesters of performance study as a graduate elective. The grade in each semester of performance study must be B or higher. Option no. 1 (auditioning before a faculty committee) may be used only during the first two semesters of enrollment. Students should consult the appropriate performance department chair for detailed information on the required level.

Language Requirement

Reading knowledge of French, German, Italian, Latin, Russian, or Spanish as demonstrated by musicology department examination.

Tool Subject

Bibliography 2 credits
M539 Introduction to Music Bibliography (2 cr)

Music History Courses (9 credits)

M525 Survey of Operatic Literature (3 cr)
M527 Symphonic Literature (3 cr)
M528 Chamber Music Literature (3 cr)
M650 Music in the United States (3 cr)
M651 Medieval Music (3 cr)
M652 Renaissance Music (3 cr)
M653 Baroque Music (3 cr)
M654 Classic Music (3 cr)
M655 Romantic Music (3 cr)
M656 Modern Music (3 cr)
M657 Music Since 1960 (3 cr)
M502 Composers: Variable Topics (3 cr)
M510 Topics in Music Literature (3 cr)

Music Theory Courses (9 credits)

M525 Survey of Operatic Literature (3 cr)
M527 Symphonic Literature (3 cr)
M528 Chamber Music Literature (3 cr)
M650 Music in the United States (3 cr)
M651 Medieval Music (3 cr)
M652 Renaissance Music (3 cr)
M653 Baroque Music (3 cr)
M654 Classic Music (3 cr)
M655 Romantic Music (3 cr)
M656 Modern Music (3 cr)
M657 Music Since 1960 (3 cr)
M502 Composers: Variable Topics (3 cr)
M510 Topics in Music Literature (3 cr)

Other Required Credits (6 credits)

6 credit hours, inside or outside the Jacobs School of Music. Courses must be at 500 level or higher, except that courses outside the Jacobs School of Music may be at the 300 or 400 levels, with the approval of the director of graduate studies. For students whose degree requires a language as a tool subject, 200-level courses in that language may be used with the approval of the student’s degree department and the director of graduate studies.

Music History and Literature Requirement (6 Credits)

Choose two courses from the following list:

M525 Survey of Operatic Literature (3 cr)
M527 Symphonic Literature (3 cr)
M528 Chamber Music Literature (3 cr)
M650 Music in the United States (3 cr)
M651 Medieval Music (3 cr)
M652 Renaissance Music (3 cr)
M653 Baroque Music (3 cr)
M654 Classic Music (3 cr)
M655 Romantic Music (3 cr)
M656 Modern Music (3 cr)
M657 Music Since 1960 (3 cr)
M502 Composers: Variable Topics (3 cr)
M510 Topics in Music Literature (3 cr)

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Music History & Literature Requirement (6 Credits)

Choose two courses from the following list:

M525 Survey of Operatic Literature (3 cr)
M527 Symphonic Literature (3 cr)
M528 Chamber Music Literature (3 cr)
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Other Required Credits (6 credits)

6 credit hours, inside or outside the Jacobs School of Music. Courses must be at 500 level or higher, except that courses outside the Jacobs School of Music may be at the 300 or 400 levels, with the approval of the director of graduate studies. For students whose degree requires a language as a tool subject, 200-level courses in that language may be used with the approval of the student’s degree department and the director of graduate studies.
Student’s Responsibility: Students have a threefold responsibility: 1) to know and satisfy the graduation requirements stated in the Jacobs School of Music Bulletin; 2) to know their academic standing based on the academic standards stated in the JSoM Bulletin; and 3) to know and observe all regulations and academic calendar deadlines as stated in the Schedule of Classes, the JSoM Bulletin, and the student handbooks. Faculty and staff advisors assist students in planning a program of study to meet degree requirements, but students are responsible for meeting all requirements for their respective degrees and all announced deadlines.

Performance lessons must be at 800 level. Credits may not be used for major ensemble, capstone courses (e.g., thesis, document), recitals, proficiency courses, or tool subjects. 6 credits taken within a single department outside the student’s major department may become an Outside Area. An Outside Area may become a minor if 12 credit hours are taken in that field.

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<th>Master of Arts Examination</th>
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<td>To be taken the semester in which a student completes the course work for the degree. Students will also submit a portfolio of papers written for graduate courses in the department.</td>
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